



25 June 2026

Dear Parents and Caregivers,

2026 Term 2 Week 9 College Update

Aquinas Precinct Project Update | Front Driveway Works

Please note that from the commencement of Term 3, there will be a temporary walkway for all pedestrians entering/exiting the College at Cross Road. This walkway will direct students past the Aquinas Precinct site and ultimately between the Chapel and Atrium. There will be no student movement (entering or exiting) through the Convent Building. There will also be no pedestrian access to the Heart Garden.

Students can still enter and exit the College at the rear of the site, via Little Street.

We look forward to providing you with further information and updates as the Aquinas Precinct nears completion over the coming months!

Semester 1 Report

The Semester 1 Report provides students with grades for each subject, as well as a rating of their approach to learning in the subject. Mentor Teachers supplement the academic report with a summary pastoral comment.

How can you approach your child's Semester 1 Report so they can take full responsibility – and credit – for what it says about their achievement?

Cabra Dominican College staff have previously undertaken professional learning with Dr Judith Locke (Clinical Psychologist), who provides the following "Report Card" advice for parents and caregivers in her book, [The Bonsai Student](#).

Step 1: Before students access their report

Ask your child to consider what they think their report will say about their behaviour, efforts and results, and tell you their thoughts or write them down.

Step 2: Let your child look at their report first

Let them take ownership of their report to encourage their sense of responsibility and achievement in their schoolwork. Let them be the first to read it and make comments about their results – it is their work and they should be the first to see the outcome of their efforts.

Step 3: Ask them questions

Reports provide an opportunity for you and your child to discuss their thoughts and feelings about their schooling and their teachers' assessment of their performance. Ask them:

- What are you proud of?
- Is there anything you are disappointed by even though you tried your best? What do you think you can say to yourself to get over your disappointment?
- Do you want to do anything differently next semester? What is your plan to do this? Do you need some coaching from teachers or your parents to help you do this?
- Is there anything you are confused by and need to talk to the teacher about? Are you confident to have that conversation or would you like me to help you practice?

Step 4: Focus on their approach to learning rather than their grades

Pay more attention to their approach to learning rather than grades and results. Approach to learning and effort reflects motivation and behaviour.

Step 5: Manage your reactions

A useful response from parents/caregivers in the face of a good, bad, or mixed report is: "How do you feel about these results and comments?" This allows children and young people to consider and feel the emotions they need to experience to effect change or take personal pride in their efforts.

Step 6: Next steps

If your child can identify where they have not done well and what they need to change, they are on the right track. But if they say they are pleased with a below-standard report that indicates a lack of effort on their part, ask them whether they think their results reflect their ability. If your child is surprised at what their report says about their approach to learning, consider encouraging them to speak to the teacher about what they could do better to help them improve their application.

Avoid suggesting a tutor or offering to call the teacher or redesign their study timetable. Rather, enable your child to face the natural consequences of any lacklustre effort. Ask them what they plan to do differently and how they think they will do it. Offer support if they need it – but the majority of the effort has to be theirs!

Step 7: Accept them for the person they are!

Subject grades may seem important now, but your child's development of resilience, self-regulation, resourcefulness, respect and responsibility is far more significant!

Semester 2 Timetables

Semester 2 Timetables will be available on SEQTA before the end of Term 2. Please be advised that requests for changes are limited due to class size and availability. We also take this opportunity to remind students and parents/caregivers that requests for particular teachers or friendship groups will not be met. If you have any queries regarding Semester 2 subjects and/or timetabling, please email subjectselection@cabra.catholic.edu.au

Year 11 Week 10 Overview

Date	Event
Monday 29 June	- Students attend timetabled lessons - Exams returned - Pre-Masterclass Content (AIF and SRM)
Tuesday 30 June – Thursday 2 July	- SACE Stage 2 AIF and SRM Masterclasses (Student Dismissal 1:00pm) - Year 12 2027 Subject Counselling – Students and Parents (1:30 – 5:00pm)
Friday 3 July	- Student Free Day - Year 12 2027 Subject Counselling – Students and Parents (9:00am – 3:00pm)

If students are currently studying a SACE Stage 2 subject, attendance in their current subject lesson(s) should be a priority, rather than these masterclasses. These students will be given the opportunity to catch up on missed content on their return to the masterclasses.

Please contact the Learning and Teaching office on 8179 2475, or email learningandteaching@cabra.catholic.edu.au if you have any further questions.

Year 10 Examination Timetable and Week 10 Overview

Semester 1 Examinations will be held in Term 2 Week 10 from Tuesday 30 June – Thursday 2 July 2026. Please refer to the attached [Examination Timetable](#) and [Examination Instructions](#).

Date	Event
Monday 29 June	SWOTVAC Day (Students to study at home)
Tuesday 30 June – Thursday 2 July	Year 10 Examinations (Students attend for examinations only)
Friday 3 July	Student Free Day

Music, Debating, Mock Trial and Winter Sport Photos | Thursday 23 July

Co-Curricular Music ensembles and ACE groups and Winter Sports Teams will be photographed on Thursday 23 July (Week 1, Term 3). A schedule will be made available at the beginning of Week 1. Photographs have the following uniform requirements; students presenting in incorrect uniform will not be photographed.

Photo	Uniform
Music	Formal Winter Uniform with instrument (includes mallets / drumsticks, guitars, woodwind and brass instruments)
Debating and Mock Trial	Formal Winter Uniform
Winter Sport	Sport Team Uniform

Term 3 Year 12 Student Learner Conversations | Monday 27 July

The upcoming Year 12 Student Learner Conversations are an opportunity for parents and families to engage with staff at the College to ensure the best for each individual Year 12 student.

Year 12 Student Learner Conversations take place via **telephone** on Monday 27 July from 4:00pm to 7:00pm. Please note that the phone number displayed will be Private Number. Year 12 students are expected to be involved in these conversations.

Year 12 parents/caregivers will receive an email on Friday 26 June at 5:00pm from Jarrod McCabe (Deputy Principal: People, Culture and Operations) with the link and code to access *School Interviews*, the College's booking platform. We will also attach booking instructions to this communication. Please note bookings will close **Thursday 23 July 9:00am**.

Early Dismissal: St Dominic's Day | Friday 31 July

St Dominic's Day is always a keenly awaited time of the year. The day is a significant event in our College calendar, with the entire school staff and student body coming together to celebrate Mass and the traditional Talent Show after Mass. Students will attend their Mentor Class at 8:50am and Mass commences 9:10am. Following Mass and the Talent Show, students will be dismissed at **1:00pm**.

Year 12 Parent Drinks and Nibbles at The Goody | Parent and Community Committee

The Cabra Parent and Community Committee (PCC) invite Year 12 parents and caregivers to gather at The Goody for a relaxed evening designed to help families connect, share experiences, and strengthen our school community.

Please see details at this [Invitation](#) and below:

- Date: Friday 7 August 2026
- Time: 5:30 – 8:30pm
- Venue: The Goody, 75 Goodwood Road, Goodwood

Some nibbles will be provided by the PCC. Spaces are limited, so booking is essential. Please RSVP by Monday 3 August 2026 by this link: [RSVP](#)

The Good, the Beautiful and the True Magazine

The latest edition of *The Good, the Beautiful and the True Magazine* is now available. You can read it here: [Autumn 2026 Edition](#)

Year 7 students will receive a printed copy in the coming days to bring home. If any other family would like to receive a printed copy, please email publications@cabra.catholic.edu.au

On the Horizon

Please see some general dates below for upcoming events. If we have not already, we will write to you with details of the below events if they affect your child.

Date	Event
Friday 26 June	Winter Sleepout
Monday 29 June – Friday 3 July	Year 11 Student and Subject Counselling
Monday 29 June	Year 10 SWOTVAC
Tuesday 30 June – Thursday 2 July	Year 10 Exams
Friday 3 July	Year 10 and 11 Student Free Day
Friday 3 July	End Term 2
Monday 20 July	School Directed Non-Contact Day
Tuesday 21 July	Term 3 Commences
Wednesday 22 July	Year 7 – 12 WHITS Survey
Thursday 23 July	Music and Academic Challenge and Enrichment Photos (Lessons 1 – 5)
Thursday 23 July	Winter Sport Photos (Lessons 6 – 7)

The College Calendar is located on SEQTA Engage and the [College Website](#).

Please feel most welcome to contact us if you have any questions about this information or if you have any concerns about your child's progress.

Please note that classes resume for students next term on **Tuesday 21 July**. We look forward to seeing all students refreshed and ready for more learning.

We wish all our families a restful winter break.

Yours sincerely,

Jarrad McCabe

Deputy Principal: People, Culture and Operations