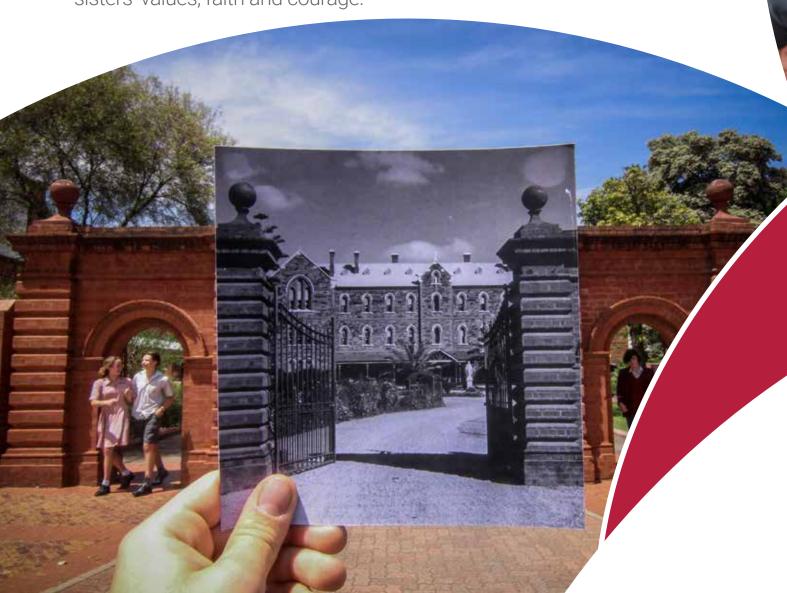


Our History and our Future

Our story truly began in 1206, when St Dominic established a convent for women in Prouille. From that foundation stem the many Dominican establishments – schools, colleges and universities – that, all over the world today, are centres of learning for youth.

In 1886 a group of young Dominican nuns from Cabra in Ireland founded our college in an area then regarded as rural land, and which we now know as the land of the Kaurna people. The convent the founding sisters built, and the chapel that followed in 1917, form the heart of our college grounds. Today as one of the education ministries of Dominican Education Australia (DEA), Cabra Dominican College takes its vision from the inspiration of Jesus Christ and the spirit of St Dominic. We are continually inspired and shaped by our heritage and the Dominican sisters' values, faith and courage.





Mission and Identity

As a Catholic community, we are inspired by the life of Jesus and endeavour to reflect the spirit of the Gospel in our attitudes, policies and practice. Guided by St Dominic, who was always attentive to the Word of God, our college strives to be a vibrant place of welcome for all people, nurturing the dignity of each one as a unique individual. With an inherent love for the good, the beautiful and the true, Cabra supports our young people to become faith-filled, creative and critical learners as well as discerning and engaged community members.



The four domains of our strategic plan provide the touchstones for our future direction and enables the college to fulfil its vision, mission, and legal and statutory obligations. The domains are interconnected and demand that our strategic work adopts an integrated approach, to enable the whole community to flourish.





Consciously **Catholic**, mindfully Dominican

- Deepen our understanding, knowledge and lived experience of our Catholic Identity and Dominican tradition.
- Invite all to be in relationship with God and creation.
- Provide opportunities to encounter and grow in faith, through engaging, life-giving experiences.
- Be a just community where positive relationships flourish, the dignity and rights of all are respected and joy and hope are hallmarks.
- Create conditions to live a full and purposeful life; nurturing and nourishing our spiritual, intellectual, physical and emotional selves.
- Be a community that celebrates and honours goodness, beauty and the unique giftedness of each individual.





Lead for an **inclusive** community

- Be a welcoming, safe and inclusive environment.
- Strive to ensure that each person is known, valued and cared for and the sacred dignity of each individual is honoured.
- · Create and nurture conditions to enable each individual to thrive.
- Provide a rich, dynamic learning program for each individual that is challenging, holistic, future-pathway focussed.





Strengthen and innovate for the **future**

- Astutely monitor the ongoing accumulation and application of the college's operations and resources.
- Embed excellent systems and structures to support an efficient, compliant, safe and positive educational environment for all.
- Embed prudent and ethical stewardship of our human, financial and environmental resources.
- Be responsible custodians of the earth and its resources.
- Commit to the preservation and cultivation of beauty, whilst remaining mindful of our legacy, tradition and heritage.
- · Evolve with the needs of community.





Pursue **excellence** and growth

- Create a supportive and engaging space, fostering enquiry and appreciation of beauty, nurturing scholarship, excellence and a love of learning.
- Embed an innovative, future focused, inclusive curriculum that inspires curious, engaged, confident and independent learners.
- Enable all young people to be capable, confident, resilient, just and kind.
- Optimise learner (student) outcomes spiritual, intellectual, physical, emotional and social.
- Motivate students and staff to aspire and strive for personal excellence.
- Develop learners' capabilities and employability skills for an everchanging world.



and embed best practice that enables excellence, growth and a thriving community. This domain presupposes that well supported and resourced individuals and groups within the college will meet the high expectations that we have of each other.





