



## Enrolment Policy

### 1. Context

- 1.1 Cabra Dominican College welcomes applications from all families seeking a Catholic education for their child/ren. In realising its mission and vision Cabra provides a dynamic learning environment and a rich variety of experiences for its students. Since our establishment in 1886 we have always enjoyed working in partnership with families.
- 1.2 As a Catholic school in the Dominican tradition, Cabra has a preferential option for the poor and marginalised that is reflected in its efforts to provide access to learning for families from a wide range of financial and social backgrounds.

### 2. Purpose

Cabra Dominican College aims to provide clarity around the criteria and procedures involved in the enrolment process.

### 3. Policy Statement

Cabra Dominican College welcome all Catholic families, as well as families from other churches and faith traditions, and non-religious backgrounds who are prepared to value and respect the ethos, values, liturgical and sacramental practices and traditions of the Catholic Church within the context of the school.

### 4. Scope

This policy applies to all parents/caregivers seeking an enrolment at Cabra Dominican College and the staff involved in the enrolment process.

### 5. Principles

Key principles underpin enrolment at Cabra Dominican College. These include:

- 5.1 A process that enables the integrity of each enrolment to be judged on its own merits, in accord with the criteria outlined in this document.
- 5.2 A willingness for parents/caregivers to accept, work in partnership and support:
  - a) The mission, ethos, traditions and values of the College and the Catholic principles in which the school is grounded.
  - b) Shared responsibility for the formation and development of their child.
  - c) The conditions of enrolment and policies which govern the educational program.
  - d) The stance of the College in relation to established policies and practices.
- 5.3 The College reserves the right not to offer any child a place at the College or to defer the offer of a place in its discretion.



- 5.4 Where the parents/caregivers have withheld knowledge or information pertinent to their child's educational needs, the College also reserves the right to terminate an enrolment where there are not sufficient resources to adequately support the child's needs.
- 5.5 Cabra Dominican College has a Diverse Learning Team (DLT) to oversee the needs of students with diagnosed learning disabilities and difficulties.
- An application for enrolment for a student with a disability will be considered on the same basis as all other enrolment applications and in accordance with the legal obligations of the *Disability Discrimination Act (1992)*, the *Disability Standards for Education (2005)* and the *Equal Opportunity Act (SA) 1984*. Notwithstanding this, all Cabra students have equal access to the education opportunities provided by the College.
  - St Mary's Unit: The St Mary's Unit is specifically designed to support students with mild to moderate intellectual disabilities. The resources of the unit and the College are finite and a formal assessment of each student's application needs to be made in context of school suitability and capacity. Cabra has a maximum of four places available in the St Mary's Unit each year for Year 7 enrolment.

## 6. Enrolment Criteria

When considering making offers of enrolment, consideration is given to:

- Children who are Catholic and active members of a parish community.
- Children who are currently attending a Catholic parish primary school.
- Children of alumni/old scholars.
- Siblings of current or past students.
- Children who are already enrolled in Catholic schools, in rural communities, interstate or overseas, and whose families are transferring.
- Children from other schools seeking a Catholic education.
- Date of application.

The priority considerations are not in hierarchical order. It is the responsibility of the Principal to enrol students at the College, who will consider the relevant circumstances when making decisions.

## 7. Related Documents and References

- SACCS Enrolment Policy (2016)
- Disability Discrimination Act (1992)  
[http://www.austlii.edu.au/au/legis/cth/consol\\_act/dda1992264/](http://www.austlii.edu.au/au/legis/cth/consol_act/dda1992264/)
- Disability Standards (2005)  
[http://www.deewr.gov.au/Schooling/Programs/Documents/Disability\\_Standards\\_for\\_Education\\_2005.pdf.pdf](http://www.deewr.gov.au/Schooling/Programs/Documents/Disability_Standards_for_Education_2005.pdf.pdf)
- Equal Opportunity Act (SA) 1984 [http://www.austlii.edu.au/au/legis/sa/consol\\_act/eoa1984250/](http://www.austlii.edu.au/au/legis/sa/consol_act/eoa1984250/)



## 8. Revision Record

Document Title	Enrolment Policy		
Document Type	Policy		
Document Date	October 2021 / March 2022		
Process Owner	Principal		
Contact	Principal		
Approval Authority	Board of Directors		
Review Date	2024		
Policy Distribution	Website <b>Yes</b>	Boardtrac <b>No</b>	MS Teams <b>Yes</b>
Revision History	<b>Edition Number</b>	<b>Date</b>	<b>Description of change</b>
	First edition	2019	N/A
	Second edition	2021 / 2022	Significant rewrite