



Personal Responsibility Policy

1 Context

- 1.1 Cabra is a place where the opportunity for learning and growth is at our heart, and as such we aim to ensure all students have the opportunity to develop self-discipline and positive respectful relationships within a safe, caring and supportive environment.
- 1.2 Positive and responsible student behaviours are essential to the smooth running of the school, to achieve optimal learning opportunities, and to develop a supportive and cooperative school environment.

2 Policy Statement

- 2.1 The Personal Responsibility policy is designed to ensure all students at Cabra Dominican College have the opportunity to develop self-discipline, respectful and positive relationships within a caring, supportive environment.
- 2.2 Particular attention is given to nurture relationships and reconciliation within a Restorative Practice framework.

3 Definitions

Restorative Practice means the strategy or framework which focuses on relationships and attempts to “repair the harm that has been caused ... through the active involvement of all stakeholders ... in discussing what happened and deciding on the appropriate outcomes” (Sumner, Silverman, & Frampton, 2010; Morrison, Blood and Thorsborne, 2005).

4 Scope

- 4.1 This policy applies to all students and parents/caregivers.
- 4.2 Staff working within or for Cabra Dominican College will support this policy.

5 Principles

- 5.1 Developing personal responsibility at Cabra is based on the notion that:
 - (a) students choose, instigate or otherwise cause their own actions, and;
 - (b) that behaviour, and the consequences associated with behaviour, is the result of personal choice.
- 5.2 Cabra aims to:
 - (a) provide a safe, supportive and inclusive learning environment to all students, supported by our Catholic faith and Dominican Tradition, in which the values of love, justice, compassion and forgiveness are foundational;
 - (b) underpin the work with young people with Restorative Practice principles that focus on the community, relationships, and healing;
 - (c) uphold the inherent dignity of each person in keeping with our Catholic ethos;



- (d) nurture an environment that reflects a deep respect for ourselves, each other and the environment in which we live;
- (e) nurture a learning environment that enables reflection, ownership, autonomy, empowerment and growth;
- (f) instil in students the importance and appreciation of accountability and responsibility for chosen actions;
- (g) provide a sequence of consequences for inappropriate behaviour that encourages students to develop a sense of accountability and personal responsibility;
- (h) build resilience in students which allows them to develop positive working relationship with others.

Specific Student Expectations

5.3 Against this background, it is expected that students will:

- (a) treat others with respect, fairness and courtesy, and not hurt others;
- (b) respect the position and authority of staff;
- (c) respect and care for school property and the property of others;
- (d) respect the right of others to learn and teachers to teach;
- (e) behave in a manner that brings credit upon self, family and the College;
- (f) uphold the rights of their peers to be educated in a safe learning environment;
- (g) maintain the highest of standards relating to dress, behaviour, punctuality, engagement, achievement, and participation;
- (h) represent the College in all activities in a manner that is consistent with the College's core values; and
- (i) follow the 'Cabra Principles for Working Together'.

6 Related Documents and References

- Cabra Dominican College Bullying and Harassment Prevention Policy
- Cabra Dominican College Enrolment Policy
- Cabra Dominican College ICT Acceptable Use Policy
- Cabra Dominican College Prohibited Substance Policy
- Cabra Dominican College Student Handbook
- Cabra Dominican College Working Together Principles
- SACCS Building Respectful Relationships: Student Suspension and Cancelling Enrolment Procedure (2019)



7 Revision Record

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