



## Learning Enrichment Policy

### 1 Context

- 1.1 Individuals who possess a high level of natural aptitude in one or more areas of human ability: intellectual, creative, social, emotional and physical, or who demonstrate outstanding skills in one or more areas of human endeavours may particularly benefit from the learning enrichment opportunities.
- 1.2 Learning enrichment is in keeping with Cabra's vision statement, which notes Cabra "strives to nurture and develop the unique gifts of individuals, to liberate them in the search for truth, and to empower them to create a better world."

### 2 Policy Statement

Cabra Dominican College seeks to ensure that each student is engaged in the optimal level of challenge in his or her studies, through enrichment and extension activities.

### 3 Scope

- 3.1 This policy applies to all students, and parents and caregivers.
- 3.2 This policy is supported by staff working within or for Cabra Dominican College.

### 4 Principles

- 4.1 Cabra Dominican College aims to provide an educational culture where all levels of giftedness and talent are valued, nurtured and celebrated.
- 4.2 This Policy is founded on the principle that all learners have the right to receive an education that is responsive to their needs and the provision of an appropriate educational program for the gifted is an issue of equity.
- 4.3 Thanks to developments in contemporary teaching methods and the rapid uptake of educational technologies, all of Cabra's teachers are well-placed to provide their students with enrichment and extension within the classroom. The Diverse Learning Coordinator and the Academic Challenge and Enrichment Coordinator work with teachers to assist in the development of such tasks and learning opportunities which ensure each student is engaged in the optimal level of challenge in their studies.
- 4.4 Specifically, Cabra aims to provide opportunities of enrichment and extension for students displaying high levels of giftedness in a specific area of endeavour by extending their access to the full breadth and depth of a particular subject or learning area. Students also have the opportunity at some stages to select elective subjects on their timetable to support their passion and strength in a particular learning area.
- 4.5 Cabra offers an extensive array of extra-curricular and co-curricular activities for learning enrichment which include, from time to time. The Academic Challenge and Enrichment Coordinator disseminates information to students and class teachers, and promotes enrichment activities where possible;
  - Tournament of Minds

- World Scholars Cup
- Science and Engineering Challenge
- STEM/Robotics
- Ethics Olympiad
- Philosophy Club
- Mock Trial, Debating and Public Speaking
- Sustainability Club
- Mathematics, English, Science, Geography and Computing competitions.

## 5 Related Documents and References

- SACCS The Education of Gifted and Talented Students Policy (2014)
- SACCS The Education of Gifted and Talented Students Procedure (2004 (sic 2014))

## 6 Revision Record

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