



Aboriginal and Torres Strait Islander Education Policy

1 Policy Statement

Cabra Dominican College has adopted the SACCS Policy in its entirety.

2 Revision Record

Document Title	Aboriginal and Torres Strait Islander Education Policy						
Document Type	Policy						
Document Date	October 2014						
Process Owner	Principal						
Contact	Dr Helen Riekie (principal@cabra.catholic.edu.au)						
Approval Authority	College Executive						
Review Date	2022 (SACCS Review date of 2019 has expired)						
Policy Distribution	Website	✓	MS Teams	✓	SEQTA		BoardTrac
Revision History	Edition Number		Date		Description of change		
	1.0		2021		Policy adopted		

Aboriginal and Torres Strait Islander Education

Policy



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Acknowledgement of Country

Catholic education SA acknowledges the first custodians of Australia - First Nations Peoples - and we pay our respects to elders, past, present and future.

1 Purpose

The purpose of this policy is to articulate the policy position of the South Australian Commission for Catholic Schools in relation to Aboriginal and Torres Strait Islander (ATSI) peoples in our sector.

2 Scope of Policy

This policy applies to all Catholic schools and CEO offices in South Australia.

3 Policy

The South Australian Commission for Catholic Schools is committed to:

- recognising historic and present injustice suffered by Aboriginal and Torres Strait Islander peoples and participating actively in the reconciliation process
- respecting and protecting the cultural rights and practices of Aboriginal and Torres Strait Islander peoples
- acknowledging the continuing relationship and spiritual connection to the land and waters in respect to the original custodians.
- acknowledging that current CESA school communities are located on traditional lands of the original custodians
- actively promoting the enrolment of Aboriginal and Torres Strait Islander students
- the learning and life outcomes of Aboriginal and Torres Strait Islander students mirroring the learning and life outcomes of all Australians
- encouraging full participation of Aboriginal and Torres Strait Islander peoples within our school communities and their decision making processes
- having all students learn about the histories, cultures and contributions of Aboriginal and Torres Strait Islander peoples.

4 Definitions

- *Aboriginal* means a person who is a descendant of the original inhabitants of Tasmania and mainland Australia and its islands.
- *Torres Strait Islander* means a person who is a descendant of the original inhabitants of the Torres Strait region which lies between the tip of Cape York Peninsula and the south west coast of Papua New Guinea.
- *Indigenous Australian* means an Aboriginal or Torres Strait Islander person who: (a) is of Aboriginal and/or Torres Strait Islander descent, and (b) identifies as an Aboriginal and/or Torres Strait Islander person, and (c) is accepted as such by the Aboriginal and/or Torres Strait Islander community.
- *First Nations People* refers to Aboriginal and Torres Strait Islander societies as those that are diverse, complex and sophisticated. Australia is made up of many Aboriginal Nations.

5 Responsibility for implementation, monitoring, and continual improvement

Responsibility for implementation, monitoring and review of the policy is vested at the level appropriate to the following roles:

Catholic Education Offices	Catholic Schools
Deputy Director: Catholic Education SA	Principal
Senior Education Adviser: Aboriginal and Torres Strait Islander Education	School Board (or Equivalent)

6 Revision Record

Document Title	Aboriginal and Torres Strait Islander Education
Document Type	Policy
Document Date	October 2014
Revision Number	1.4
Document Status	Final
Process Owner	Religious Identity and Leading Learning Standing Committee
Contact	Dr Roma Aloisi, Senior Education Adviser ☎ 83016600 ✉ roma.aloisi@cesa.catholic.edu.au
Approval Authority	South Australia Commission for Catholic Schools
Review Date	2019
Revision History	Created 1989, Revisions 1998, 2005

7 Related documents/links

The following documents are to be read in conjunction with this document.

- Aboriginal and Torres Strait Islander Education Procedure