As you can see in the pages that follow, there is much to celebrate as we enter the second half of Term 3. Congratulations to our Senior Girls Open Basketball team that recently won the State Championship. We wish them well in the national titles in December.

Our congratulations and thanks also go to the many students and staff who dressed up for Book Week on Wednesday. The photos on pages 4 and 5 show just how much fun we had.

**Restorative Practice**

One of the most frequent observations of teachers new to Cabra is how calm the environment is and how open our students are to learning. As you can imagine this is music to the ears of any Principal! Nevertheless, with over 1300 young people here each day there are times when people do not get along and when our actions and comments hurt others. Therefore, we need to have a process for responding to such situations in a meaningful way that allows students to develop the skills needed to live and work collaboratively with others; even those who we do not get along with. While we do everything we can to promote a harmonious environment and the safety of everyone, learning how to cope with those who upset us and how to navigate the pain of broken relationships are important life skills for all students.

Restorative Practice is the process we use for responding to serious breaches of the student code of conduct. It is well-researched, widely used throughout the world and makes the most of the teachable moments that are always present when things go wrong. In the school context it is the most successful way of reducing the number of incidents of antisocial behaviour and it is particularly effective for resolving issues of bullying and harassment. While we are preparing some more detailed information on this approach to be included in the 2016 Student Handbook I thought it worth highlighting a few of the main features of the approach here in the newsletter.

Overall, our approach to working with students is characterised by high expectations and high levels of support. We simply expect everyone to behave, do the right thing, look after each other and allow people to be themselves. At the same time we know that the presence of an interested adult is one of the most effective ways of moderating group behaviour. More than that, getting along with others and enjoying the activities on offer becomes a habit for most students – it is simply the way we do things. It also provides a safer climate for young people in the times when the presence of adults is not as obvious. I think this is the thing that new teachers notice most.

When things don’t go as planned we focus on keeping people safe and then on engaging them in a reflective process using the following questions.

1. What happened?
2. Who was affected?
3. How were they affected?
4. What needs to happen to make things right? (What would be an appropriate consequence?)
5. How do we prevent this from happening again?

As you can see the questions provide a structure for working through issues in a way that requires young people the think about and discuss their actions. This is something that is more challenging and life changing than any system of mandatory punishments.

Having used this approach in three very different schools over the last fifteen years I am still inspired by the sincerity with which young people respond to the restorative conversations. Despite the pain that comes with offensive acts and broken relationships the restorative approach brings people ‘to the table’ and requires a commitment to addressing things honestly with a clear focus on making things right and better for everyone. Over the years I have found students to be very adept at coming up with meaningful consequences and strategies for preventing a reoccurrence. More importantly, young people are great at forgiving each other, changing their behaviours and getting on with life.

Best wishes for the fortnight ahead. May you enjoy some more sunshine and the many signs that Spring is upon us.

Brian Schumacher
Principal
COLLEGE NOTICES

ABSENT FROM SCHOOL? PLEASE NOTIFY US
If your child or children will be absent from school parents and guardians are required to notify the college.

Option 1:
Call and leave a Voice Message:
Please note: You will not speak with anyone; please just leave a message with the following details:
Dial: 8179 2477
After the message tone please leave the following information:
› Child’s name
› Home Class
› Reason (Family / Illness / Holiday)
› Your Name (Parent or Guardian)

Option 2:
Send a TEXT Message:
Please note: You cannot ring this number; please just TEXT the following details:
TEXT Message to: 0427 767 937
In the text message please leave the following information:
› Child’s name
› Home Class
› Reason (Family / Illness / Holiday)
› Your Name (Parent or Guardian)

ABSENT FROM SCHOOL? PLEASE NOTIFY US
www.cabra.catholic.edu.au/services

COLLEGE SHOP
Trading Hours
DURING SCHOOL TERMS ONLY
MONDAY and WEDNESDAY – 8.30am – 4.30pm
TUESDAY and THURSDAY – 8.30am – 2.30pm
FRIDAY – 8.30am – 4.00pm
• Closed Daily between 12.30pm to 1.00pm for lunch.

Uniform Shop
Sale of Second Hand Uniforms:
Please note until further notice, due to storage constraints, we cannot accept garments for consignment at this time.

Contacts
STATIONERY, SERVICES, PAYMENTS:
Telephone: 8179 2456
Email: collegeshop@cabra.catholic.edu.au

UNIFORMS:
Mara Bogisch: Available Monday, Wednesday & Friday during school term
Email: uniform@cabra.catholic.edu.au
Telephone: (08) 8179 2461
Facsimile: (08) 8272 4861

PARENT/TEACHER LEARNING REVIEWS
Save the Date – Week 9, Tuesday 15th September
Student Parent Teacher Learning Reviews are fast approaching – Week 9. Please put a reminder in your calendar for this important event, Tuesday 15th September. Cabra is once again using the Edval PTN online system for the organisation of this event and parents will be emailed information in Week 8 enabling them to request interviews with teachers via the web.
Any concerns prior to this please contact:
Ann-Maree Davies at: adavies@cabra.catholic.edu.au
or the Front Office: cabra@cabra.catholic.edu.au

SAVE THE DATE
Cabra Celebrates
Monday 7th December
Adelaide Convention Centre

STUDENTS LEAVING CABRA
If your child/ren will not be returning to Cabra in 2016 the Registrar must receive notice in writing.
Please email abooth@cabra.catholic.edu.au by Friday 25th September 2015.
A minimum of one term’s notice must be given. Thank you for your understanding and cooperation.
Amber Booth, Registrar

NEED TO CHANGE YOUR CONTACT DETAILS?
STUDENT CONTACT INFORMATION
The college must be notified of any changes to students’ details i.e. address emergency contact numbers email address. Please advise the Registrar of any changes to personal information.

APPLICATIONS FOR ENROLMENT
Applications for enrolment (including siblings of existing students) can be downloaded from the college website:
www.cabra.catholic.edu.au/enrolment
or contact the Registrar for more information.
Amber Booth Registrar
Phone: 8179 2451 or Email: abooth@cabra.catholic.edu.au

COLLEGE NOTICES
2015 Principal’s Tours
Thursday 3rd and Friday 4th September
Tours commence at 9:15am
To register your attendance please call 8179 2400.

Cabra is a Catholic co-educational College
for students from Years 6 to 12
COLLEGE NOTICES

AUSTRALIAN CATHOLIC YOUTH FESTIVAL

Join with thousands of young people from Year 9 to 25 years of age to celebrate the Australian Catholic Youth Festival in Adelaide.

3–5 December 2015
www.youthfestival.catholic.org.au

CABRA OLDS SCHOLARS

To Share Your Story or for Reunion Information
Please contact Helen Telford
Email: htelford@cabra.catholic.edu.au
Telephone: (08) 8179 2400

STAY IN TOUCH
Register online to stay in touch:
REGISTER HERE

COLLEGE CANTENE

Every Thursday and Friday the Canteen will have a special meal day

Canteen orders can be made online through Qkr! by 8am, or in the canteen by recess on the day of purchase. Ordering assures students do not miss out. Download the Qkr! Help Guide Here

- Friday 28th August:
  Wedges $4. Sour cream/sweet chilli sauce .50c
- Thursday 3rd September:
  Honey Soy Gluten Free Chicken Skewer $2 each.
- Friday 4th September:
  Meatball Subs. $6 each.
- Thursday 10th September:
  Chicken Burritos $6 each

- Friday 11th September:
  Wedges $4. Sour cream/sweet chilli sauce 50 cents.

SPORTS NEWS

State Champions – Senior Open Girls Basketball

Written by: Joel Morizzi

Cabra competed in the 2015 State Basketball Championships at Wayville last Wednesday. In the qualifying rounds the girls finished third after achieving two wins and one loss. In the semi against Sacred Heart the girls were down at half time, Cabra trailing (11-17).

In the second half the girls performed their best and were leading by seven points at seven minutes into the quarter. Fighting hard all the way the girls secured the game with a nine point win.

The grand final against Immanuel started off well, but Cabra was trailing by nine at half time. In another exciting game, Cabra started to close the gap, eventually winning by five points. It was a remarkable effort from the girls to come back twice in two finals games to win the State Championship for 2015.

All girls need to be commended for their efforts, especially the bench who roared support in the second half of the grand final making a notable difference to the outcome of the game.

The girls will represent South Australia in the National Championships in Canberra during December, Cabra’s fourth Championship game in five years. Go Cabra!

Game 1 – Cabra 34 Immanuel 44. Z. Walker-Roberts 9, E. Newman 6, I. Tucker 5


Winter Sport Wrap-up

Well done to all those winter teams who finished last week on a fantastic season! The primary netballers will continue for two more weeks so good luck to those girls.

Winter Uniform Hire – Returns now due

All those Knockout players who have hired uniforms MUST return them to The College Shop ASAP. Thanks to all those students who took part in the Winter Sport Photos – if you borrowed a uniform please return to College Shop as soon as possible.

Summer Sport

Summer sport resumes Week 1, Term 4. Fixtures will be up on CONEQT.P/S as soon as we have them.
Library News

Book Week 2015
Books Light Up Our World

“To learn to read is to light a fire; every syllable that is spelled out is a spark.” — Victor Hugo, Les Miserables

Write A Book In A Day.

On Sunday 23rd August Cabra students kicked off this year’s Book Week with a hugely ambitious commitment to write a book in a day.

The Write-a-Book-in-a-Day competition is a wonderful, fun, team building and writing experience, open to people of all ages with all levels of writing, computer and graphic skills. In our first year of this competition, Cabra fielded two teams. With 15 students from Years 8-10, each group planned, wrote and illustrated an original story of over 9000 words in a single 10 hour day.

The school sponsored our teams and all proceeds went to The Kids’ Cancer Project. Childhood cancer is the leading cause of death by disease in Australian children. 3 children die from cancer each week. The Kids’ Cancer Project (TKCP) support some of the best childhood cancer researchers in Australia - they are independent and not aligned to one institution. The completed stories were printed, bound and posted to be judged along with the hundreds of others from around Australia. All the completed stories will be forwarded to children in hospital receiving treatment for cancer.

On Wednesday Cabra went all out to help celebrate the 70th Annual Children’s Book Council of Australia Book Week. Years 6-8 and many staff came dressed inspired by a book that lights up their world.

As always both teaching and non-teaching staff got into the spirit of the week with an excellent array of book inspired costumes. The overall staff winner as voted by staff at the Book Week Morning Tea was Fiona Graff, or should I say “Princess Fiona”. Runners-up were Sarah Russell and Bec Jasper.

The winner of the Year 6-8 Book Week Dress-Up were as follows: Year 6; Morgan P as Harry Stiles, Runner-Up Joe as The Joker. Year 7; Mikayla N as The Chimney Sweep from Mary Poppins, 2nd place went to Leala T with honourable mentions to Keenan M and Sophie M. The Year 8 winner was Hanna B for her excellent Saddle Club costume, with Ruby E claiming 2nd prize as Tinkerbell.

A huge thank you to the Library staff, teaching and non-teaching staff and all the students for putting in such a tremendous effort.

The enthusiasm for books and reading really did light up our world this week.

Stephen Bull – Libraries Coordinator
Music News

In Week 8 this term we have some exciting concerts. Year 8 and Year 9 students have the opportunity to perform to parents and friends at our performance evenings and our Stage 2 students and ensembles have their performance assessment day on Thursday. We also have our Lunchbox Concerts, Principal’s Tours and Catholic Schools Music Festival coming up. We ask students to attend all rehearsals and be well prepared for performances.

Last week the Cabra Music Department participated in the South Australian School Band and Orchestra Festival. We entered the Open Percussion Ensemble section, Novice/Junior String Ensemble and Novice/Mixed Ensemble (Concert Band).

In the Open Percussion Ensemble there were twelve ensembles competing in the section from the following schools; Sacred Heart, Brighton, Pembroke, St Peters Girls, MARRYATVILLE, Walford & Concordia. Our Drum Corps (Senior and Junior combined) received a gold medal but were also the overall section winner.

This was the first time that Cabra has entered a string ensemble at the festival in the Novice/Junior String Ensemble section. There were nine ensembles in this section varying in age and abilities from the following schools; Seymour, St Peters, St Johns, Walford, St Peters Girls, Westminster, St Ignatius and Marymount. Our string ensemble with students from Year 6-12 walked away with a bronze medal and ambition to return again next year.

We entered our Concert Band in the Novice/Mixed Ensemble. There were ten ensembles in this section varying in age and abilities (Junior and Middle School) from the following schools; Marymount, Blackfriars, Mercedes, St Peters College, Highbury, Athelstone, Golden Grove, Magill and St Ignatius. Our Concert Band (students from Year 6-9) received a gold medal and came second overall in this section. Again, we were extremely proud to represent Cabra Dominican College this week at Westminster College with outstanding results. Congratulations to all the staff and students involved.

Catholic Schools Music Festival 2015

Participating ensembles have been sent information regarding this event on September 21 to 24.

Calendar of Events

Please continue to check the calendar of events updated in each newsletter, your emails, information from Ensemble Directors and the music notice board located just outside the Music Office for detailed information regarding upcoming events.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE</th>
<th>EVENT</th>
<th>WHO THIS INVOLVES</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Thur September 3</td>
<td>Principal’s Tour</td>
<td>Stage Band</td>
</tr>
<tr>
<td>7</td>
<td>Thur September 3</td>
<td>Lunchbox Concert</td>
<td>Tiani Zollo Semmler</td>
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<tr>
<td>7</td>
<td>Fri September 4</td>
<td>Principal’s Tour</td>
<td>Brass Ensemble, Wind Ensemble</td>
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<tr>
<td>8</td>
<td>Mon September 7</td>
<td>Beginner Drum Corps Concert - lunch</td>
<td>Beginner Drum Corps</td>
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<tr>
<td>8</td>
<td>Tue September 8</td>
<td>Year 9 Advanced Evening Concert</td>
<td>Selected Year 9 music students</td>
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<tr>
<td>8</td>
<td>Wed September 9</td>
<td>Year 9 Advanced Evening Concert</td>
<td>Year 9 Advanced music class</td>
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<tr>
<td>8</td>
<td>Thur September 10</td>
<td>Stage 2 Performance Day</td>
<td>Stage 2 students, Wire Choir, Wind Ensemble, Senior Rock Band, Revelation</td>
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<tr>
<td>8</td>
<td>Thur September 11</td>
<td>Lunchbox Concert</td>
<td>DJs</td>
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For enquiries regarding the music department, phone 8179 2406 or email: sheaslip@cabra.catholic.edu.au

Protective Practices Behaviour Guidelines

Nicole Laube – Deputy Principal Curriculum

The Catholic Education Office has recently released a new brochure on the guidelines for protective practices behaviour for staff and volunteers working with children and young people.

This online brochure explains guidelines relating to protective practices behaviour for staff and volunteers working with children and young people and which staff and volunteers in schools must comply. It describes appropriate behaviours and also behaviours which are not appropriate as staff and volunteers interact with children and young people.

Please find the link to the new brochures available on CESA Online: https://online.cesa.catholic.edu.au/docushare/dsweb/Get/Document-26057
**Developing Strong Relationships**

Students of Middle School age go through enormous change physically, socially, cognitively, emotionally, and psychologically. This is not new. We as adults know this because we have lived through this period of our lives and survived to tell the story. As parents we have a ring side seat watching our sons and daughters go through these changes.

I subscribe to a newsletter from “Generation Next” and came across an article that might strike a chord with parents and teachers titled ‘Gorgeous to Grumpy – Motivating early teens’.

The article talks about key concepts for helping us understand the ‘cocktail of emotions and mood swings’ in adolescents. It puts into context the importance of developing strong relationships, placing boundaries and being real with our expectations. 30 seconds is not a long time to connect with adolescents and this perhaps goes a long way to explain why as adults we continually are left perplexed as to the choices they make. The article is worth reading, and can be found by CLICKING HERE or visit the Blog pages at www.generationnext.com.au

At Cabra, we are constantly challenging each other to continue to provide a safe, relevant experience that provides our students the necessary life skills to develop strong relationships and be successful in the ‘real world’. We are lucky that we have many teachers and Year Level Coordinators in the Middle School that attempt to model and support the students on a regular basis. While we may not get all things right and please everyone all of the time, it is not because of a lack of effort or direction. As we now move into the second half of Term 3, I continue to encourage you to communicate with us if you have any concerns or queries about your child’s progress.

**Sammy D Foundation**

On a separate issue, towards the end of this term the Sammy D Foundation will come again to talk with our Year 9 about choices they make and the consequences that result from those choices. The Sammy D Foundation was founded in 2008, after Sam Davis, 17 years old, fell the victim of a violent and unprovoked one punch assault that cost him his life. The aim of the foundation is to provide skills to young people in order to prevent such a tragedy from happening in our community again.

The vision of the Foundation is ‘To develop a youth culture in SA where violence is always unacceptable and young people have the skills and attitudes to reach their maximum life potential.’

Every year the foundation looks to raise much needed funds to continue these lifesaving programs and as a result the Red Shoe Ball is happening. If you are interested, further information about the event can be found at the following link Visit event website

We again look forward to The Sammy D foundation coming to talk to our Year 9 students in September.

**A Visit from Coromandel Valley Primary School for Jump Rope for Heart**

On Wednesday 12th August Coromandel Valley Primary School came to Cabra to showcase their skipping skills. They did their routines to music and then taught us some tricks and moves.

They will be competing in Canberra later this term for the National Skipping Competition. We were impressed by their talents and dedication because they practise every lunchtime! We would like to wish them best of luck for the competition. We know they will be awesome.

We really enjoyed having a chance to create our own routines. It was a fun way to prepare for our Jump Rope for Heart Fundraiser. This year we plan to raise money for Cabra Schools in Sudan as well as the Heart Foundation. Our Jump Off will be in Week 10 and we look forward to using all the new skills we learnt.

All Year 6 students are involved and will be collecting their donations over the next few weeks. We hope to raise over $2,000.

› It was a great day for the Year 6 students. I really enjoyed the performance they did for us at the beginning. It was really cool to see their routine.

› I was so grateful to the people who showed me some new tricks and now I’m able to do more things with a skipping rope than ever before. I hope they can come back and show me some more skills. – Tara J

› It was great experience for the Year 6’s to have some tips from the skipping team. It was lots of fun for everyone and they were amazing skippers. We learnt lots of new tricks from them. They also showed us a routine they had been practising. I was amazed how much they can do with a skipping rope! I really hope they can come back and teach us more cool tricks in the future. – Taylor H

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ART AND DESIGN EXHIBITION

The Art and Design teachers led a vibrant and varied approach to the theme ‘Ritual’ devised for the 2015 Middle School Exhibition. This focus infused many new learning opportunities into the curriculum. Projects accessed Cultural rituals including: Chinese burial houses, Egyptian amulets, African Ndebele motifs, Chinese lanterns, Mexican flags, our religious tradition in Easter crucifixes and masks from various cultural ceremonies.

Another key group of works drew upon inspiration from Pop Art philosophy. The significance of daily rituals: grooming and preparing for the day in sequenced comic book style prints, the reimagining of the teddy bear in going to bed rituals, designed items for daily use to contain and to clean, gift-giving traditions: attaching meaning to objects through jewellery, flowers and their meaning.

Middle School students, Tabatha E and Grace S opened the show with a great recollection of their involvement in Art and its significance in their lives. They set the context of the theme for the visitors through a discussion of what constituted ‘ritual’.

We have wonderful staff in the Fra Angelico centre. The exhibition was a satisfying collaboration between the teaching staff: Kate Lymn, Sally Mahony, Sue Wilson, Andrew Patupas, Edmund O’Brien, John Cameron and our invaluable technical assistants: Ian Johnson and Max McSorley. We are appreciative of the number of parents, friends, staff and students who came to see their work in the final stage of the art and design making process – through this formal exhibition. Thank you to Judy Tansell and the canteen staff for their catering on the night.

Antonine Stagg
Art and Design Coordinator
Migration Museum Excursion (Year 6)

- On Thursday 13th of August, 6 Black and 6 Gold went to the South Australian Museum and Migration Museum to find information on migration and Indigenous people. At lunch we went to the Apple Store to have a play around on the technology and to learn new tips. At the Migration Museum we all participated in an activity that involved problem solving and were pretty interested in the end results. Then we all came back to school and went home. — Alix DF

- I learnt a lot about Australian History in the Aboriginal Exhibition Museum like how they defend and capture animals and what food they would eat. We then went to the Apple Store where we had lots of fun using new iPads. Then we went to the Migration Museum where we had to figure out information about a person just by their suitcase. — Sammy G

- We learnt lots about Aboriginal things like their weapons, boats and how they get resources. We also learnt about Apple products and got to play on the iPads and iPad minis. And we went to the Migration Museum and got a suitcase and had to learn about the owner of the suitcase who migrated here. It was an amazing day. — Matthew W

- Today we learnt lots about Aboriginal culture and different countries migrating to Australia. Every country had their own problems which resulted in the migration to Australia; today we also went to the Apple Store to see the products and try them which was fun. Overall today was an amazing day. — Zac P

- On Thursday 13th of August, 6 Gold and Black went to the South Australian and Migration Museums, at the South Australian Museum we went to the Aboriginal Exhibition and learnt about their way of life before white man. At the Migration Museum we had to examine documents, photos and objects to learn about a migrant or refugee’s journey to Australia. — Isabella G

- I enjoyed going to the museums and learning what the Aboriginals and people in the olden days did. I mostly liked going to the Apple Store with my class and learning a bit about iPads and playing on some of the games for about half an hour. In the first museum we went to after learning about the Aboriginals and how they lived we went and looked at the giant squid, he was huge! (And pink!) Thank you for taking us today! — Amy H

- I had a lot of fun when we went to the SA Museum when I got to walk around with the basket on my head. I also loved when I got to see how Aboriginals made a fire. — Alycia S

- Today we went to the Apple Store, Migration Museum and the Indigenous Museum. The Apple Store was very cool and we got to try some of the technology there. James and I got to try the apple watches. The Indigenous museum was cool. I loved the giant squid because you can stand on the glass on top of it and see it from above. Also we learnt how the Aboriginals used to live. The Migration Museum was interesting and we learnt about migration and refugees. We had an awesome time. — Amy J
Term 3 Learning Review Meetings

Our Learning Review Meetings will be held from 2pm to 8pm in Caleruega Hall on Tuesday 15th September. In two weeks parents and caregivers will receive an email outlining the procedure for booking and scheduling your interview times for the meetings.

Working Collaboratively

and in Communion

At Cabra Dominican College we are committed to working closely with the students, parents and caregivers in order to provide a wide variety of opportunities for students to be successful in their academic, co-curricular and sporting pursuits. We are focused on assisting the students to develop life skills, to grow in wisdom and to become adults with principles and convictions which reflect the values which we nurture here at the College. We want to work closely with parents and caregivers to support, nurture and develop the students in order for them to reach their full potential.

Planned Absences

For families who may be planning activities which may result in a student being absent from the College, please ensure that you notify the Middle School or the Senior School Office in writing.

Student Pick Up and Drop Off Zone

In order to ensure student safety as they enter and leave the College property each day, it is important to remind all parents and caregivers that the main pick up and drop off zone is at the rear of the College via the Little Street entrance.

Everything You Need to Know About Raising School-Aged Kids

Recently I have been reading a book called ‘Strictly Parenting’ by Michael Carr-Gregg who is one of Australia’s highly regarded psychologists and internationally recognised on child and adolescent behaviour. The book provides a wealth of knowledge and practical approaches associated with raising children and successfully navigating through your child’s teenage years. One of his key underlining themes is the importance of teaching children emotional intelligence, independence and resilience.

Dr. Marc Brackett, Director of the Yale Centre for Emotional Intelligence (EI) also places emphasis on the importance of EI. He says, “Emotions matter as they drive learning, decision-making, creativity, relationships, and health.” This is not to say that we ignore children’s poor behaviour, neglect to set limits or not ask anything of them when they’ve experienced hardship at school. Accepting and recognising emotions is an added layer in our interactions with kids, which may well be the missing link in building cooperation, connection and resilience.

Michael Carr-Gregg highlights the intrinsic value of providing opportunities for children to solve problems, to make mistakes and to take risks. In his book Michael Carr-Gregg also gently reminds parents of the powerful learning which can occur when parents step back and allow children to develop their own independence. He emphasizes how parents should not ‘do anything for your children that they can do themselves’.

SATA Applications for Undergraduate Courses in 2016

DEADLINE FOR APPLICATIONS IS WEDNESDAY 30TH SEPTEMBER, 2015

www.satac.edu.au

Applying to SATAC for Year 12 Students UniSA 2016?

CLICK HERE to watch a video provided by UNISA:

TAFE Applications for courses in 2016

Open 14th September 2015

http://www.tafesa.edu.au

Parent Information Evening at Flinders University

Our parent information evening for the year is on September 10, aimed at demystifying the university application process, as well as the transition to university studies. This event will be of particular interest to Year 11 and 12 students who are interested in a Science, IT, Maths or Engineering degree and their parents/caregivers. Please visit:


VET courses for 2016 – Information has been emailed to Year 9 to 11 students regarding Inner South VET School programs, courses offered in Education Department Schools and VETNETWORK courses. The documents are saved in the shared student area: /VET 2016. Information is not yet available on the web. If interested in a VET course, please contact Mrs Sharkey via email: tsharkey@cabra.catholic.edu.au.

Stage 2 Holiday Courses available in Term 3 holidays to help start your revision for exams.

Adelaide Tuition Centre – Click Here for Holiday Seminars

Adelaide Education Group – Click Here for AEG Website

Adelaide University – Click Here for Holiday Tuition Revision

CABRA VET AND WORK EXPERIENCE CO-ORDINATOR — Mrs Sharkey

COMMUNITY NOTICES

The services and events contained in this newsletter are in no way connected with the school and are included for your information only. Parents and caregivers need to make their own enquiries and assessments about the suitability of these events and services for their needs and those of their children.

SCHOOL HOLIDAY FUN

SCA JUNIOR MOUNTAIN BIKING CAMP


Looking for fun activities for the kids during the school holidays? 30th September to 2nd October 2015

Activities for 8-10 Year Old’s:
- Billy Cart Construction & Racing
- Shelter Building & Survival Games
- Camouflage Games & Nature
- Treasure Hunt
- Beach Olympics

Activities for 11-13 Year Old’s:
- Raft Building & Racing
- Surfing
- Sailing
- Beach Olympics

Includes all meals, transport and pre-program information session

Wilderness Escape has been the leading provider of school camps in South Australia since 1991; we will make the experience an unforgettable one for your child!

Book now as places will fill up quickly!

Check out what programs we have this September at www.wildernessescape.com.au