VISION STATEMENT

Cabra Dominican College, as a Christian community in the Catholic tradition, strives to nurture and develop the unique gifts of individuals, to liberate them in the search for truth, and to empower them to create a better world.

The integration of Christian values and the search for truth, in an atmosphere of cooperative involvement are basic qualities of a Catholic education at Cabra.
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All students in Year 9 at Cabra College will study the following COMPULSORY subjects:-

- Religious Education
- English
- * Mathematics
- Science
- Humanities and Social Sciences - HASS
- Physical Education/Health
- Computing
- ** Language

* Mathematics is compulsory in Year 9. Students must select the appropriate Maths level when making subject selections. The Mathematics Subject Pathways diagram has been included on page 6 to show the progression from Year 9 through to Stage 2. Separate subject information about the various Mathematics options has also been included.

** Changes in Mathematical Pathways (Requested or Recommended) will only occur at the end of Semester One.

** Students will need to select at least one semester of Japanese or Italian. A small number will be invited to undertake Language Enrichment.

Families of students recommended to take up Language Enrichment will receive a letter from the College containing further details of this arrangement.

Students will also have the opportunity to choose the equivalent of FOUR SEMESTERS worth of subjects from the table below.

There are three possible options:

1. Two full year subjects. (2 x 2 units)
2. One full year and two semester subjects. (1 x 2 units + 2 x 1 unit)
3. Four semester subjects. (4 x 1 unit)

All students are required to undertake AT LEAST the equivalent of a full year of Arts based subjects (2 units).

i.e. Art/Design, Drama (Advanced) or Music (Advanced) as a full year subject or two Arts semester subjects (see next page).
### YEAR 9 CURRICULUM

All students are required to undertake a semester unit of a language in **SEMESTER 1**

- ITALIAN
- OR
- JAPANESE
- **LANGUAGE ENRICHMENT**
  (INVITATION ONLY)

At **LEAST** one full year or two semester subjects must be chosen from the Arts

**ARTS FULL YEAR SUBJECTS**
(2 units each)

- ART/DESIGN
- DRAMA (Advanced)
- MUSIC (Advanced)

**ARTS SEMESTER SUBJECTS**
(1 unit each)

- ART/DESIGN (General)
- ART/DESIGN (Digital Media)
- ART/DESIGN (Pottery/Ceramics)
- DANCE
- DRAMA (General)
- MEDIA ARTS
- MUSIC (General)

If desired, other semester subjects can be chosen from the section below to make up **4 UNITS**

**OTHER NON-ARTS SEMESTER SUBJECTS**
(1 unit each)

- ITALIAN (CONTINUERS)
  OR
- JAPANESE (CONTINUERS)
  (students who wish to continue with a language in Year 10 must choose Italian (Continuers) OR Japanese (Continuers) in Semester 2) i.e Language as a FULL YEAR subject.
  Please click link [here](#) to view Languages in Year 10

- COMPUTER GAME DESIGN
- DESIGN TECHNOLOGY (Metal/Wood)
- HOME ECONOMICS
- MEDIA ARTS
- SPORT EDUCATION (General)
- SPORT EDUCATION (Specialised)

A guide showing related subject connections is shown on page 5. This may be used to explore possible subject pathways through Year 10, Stage 1 and Stage 2 at Cabra. The study of a subject at a higher level does not always require completion of that subject (or a similar one) at a lower year level. For example, Food and Hospitality at Stage 1 does not require the completion of Home Economics at Year 10 level. For more information, please refer to the College Internet site (via Education tab then Subject Selection)
<table>
<thead>
<tr>
<th>RELATED SUBJECT CONNECTIONS - YEAR 10, SACE STAGES 1 &amp; 2</th>
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<td><strong>YEAR 10</strong></td>
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<td>Home Economics</td>
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<td>Information Technology Systems</td>
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<td>Italian</td>
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<td>Law and Society</td>
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<td>Material Products (Metals Engineering, Furniture and Construction)</td>
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<td>Mathematical Methods</td>
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<td>General Mathematics</td>
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<td>Media Arts</td>
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<td>Science Studies</td>
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<td>Tourism</td>
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<td>Workplace Practices</td>
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</tbody>
</table>

This table is only to illustrate related subject connections. These connections are not prescriptive.
Subjects not offered at Cabra may be able to be studied through external studies (e.g. Open Access College, School of Languages). See the External Studies Coordinator.

*New course documents in line with ACARA Senior curriculum which replaces previous SACE English and Literacy courses. To be taught in 2016-2017 consequently starting at Stage 1.*

*Essential English starts in 2017.*
ENGLISH PATHWAYS at CABRA DOMINICAN COLLEGE

YEAR 10

STAGE 1
(New ACARA courses implemented from 2016)

STAGE 2
(New ACARA courses implemented from 2017)

ENGLISH PATHWAYS at CABRA DOMINICAN COLLEGE

YEAR 10

STAGE 1
(New ACARA courses implemented from 2016)

STAGE 2
(New ACARA courses implemented from 2017)

ENGLISH LITERARY STUDIES

ENGLISH STUDIES (2016 only)

ENGLISH LITERARY STUDIES (2017)

ENGLISH

ENGLISH STUDIES (2016 only)

ENGLISH (2017)

ENGLISH COMMUNICATIONS (2016 only)

NO ENGLISH SUBJECTS (2016)

(possible pathway)

ESSENTIAL ENGLISH

ESSENTIAL ENGLISH (2017)

LITERACY

ENGLISH

ESSENTIAL ENGLISH

(Please note changes from 2016 onwards)
HEALTH & PHYSICAL EDUCATION PATHWAYS at CABRA DOMINICAN COLLEGE

YEAR 10

STAGE 1

STAGE 2

PHYSICAL EDUCATION (SEMESTER OR FULL YEAR)

HEALTH & PHYSICAL EDUCATION

PHYSICAL EDUCATION

HEALTH & PHYSICAL EDUCATION (A) (COMPULSORY) (S)

INTEGRATED LEARNING II (SPORT STUDIES)

HEALTH & PHYSICAL EDUCATION (B) (COMPULSORY) (S)

CHILD STUDIES

HEALTH & PHYSICAL EDUCATION (ELECTIVE) (S)

FOOD & HOSPITALITY

FOOD & HOSPITALITY

INTEGRATED LEARNING I (FOOD STUDIES)

NUTRITION (SEMESTER OR FULL YEAR)

NUTRITION

HEALTH
MATHEMATICS PATHWAYS at CABRA DOMINICAN COLLEGE

YEAR 9

- MATHEMATICAL METHODS
- GENERAL MATHEMATICS
- ESSENTIAL MATHEMATICS

YEAR 10

- MATHEMATICAL METHODS + ELECTIVE MATHEMATICS 10A (Mathematics 10A is Optional)
- GENERAL MATHEMATICS
- ESSENTIAL MATHEMATICS

STAGE 1

- SPECIALIST MATHEMATICS UNIT 4 (Must be studied with Mathematical Methods)
- MATHEMATICAL METHODS UNITS 1 + 2 + 3
- ESSENTIAL MATHEMATICS Unit 1 + 2 (Teacher recommendation required)
- ESSENTIAL MATHEMATICS Unit 1 (only)

STAGE 2

- SPECIALIST MATHEMATICS UNITS 1 + 2 (Must be studied with Mathematical Methods)
- MATHEMATICAL METHODS UNITS 1 + 2
- ESSENTIAL MATHEMATICS UNITS 1 + 2
- NO MATHEMATICS

NB. * Possible pathway based on teacher recommendation.
If uncertain, students are advised to discuss their pathways with the Mathematics Coordinator/Subject Teacher.

A “C” grade or better in one semester of Maths is necessary to fulfil the Numeracy requirement for SACE. One 10 point unit is compulsory.
SCIENCE PATHWAYS at CABRA DOMINICAN COLLEGE

YEAR 10
SCIENCE LEVEL 1

STAGE 1
PHYSICS
CHEMISTRY
BIOLOGY
PSYCHOLOGY
NUTRITION
SCIENTIFIC STUDIES
NO SCIENCE SUBJECTS

STAGE 2
PHYSICS
CHEMISTRY
BIOLOGY
PSYCHOLOGY
NUTRITION
SCIENTIFIC STUDIES
NO SCIENCE SUBJECTS

Mathematical Methods
Mathematical Methods and Specialist Maths
Elective Subject Information

ARTS – ART DESIGN

FULL YEAR /SEMESTER: FULL YEAR

PREFERRED BACKGROUND: Students who are eager to extend their skills in the Visual Arts.

COURSE DESCRIPTION

- Develop and refine techniques in a variety of media.
- Conceptualise and develop themes and applying your own ideas to artworks.
- Researching and analysing artists’ work and applying the knowledge gained, to your work.
- 2D drawing, printmaking and painting through practical application and the study of Historical and Contemporary works.
- 3D ceramics and sculpture. Studying and evaluating past and present visual arts culture.
- Develop displays of the finished artwork.
- Evaluate displays and artworks.

Capabilities

- Literacy
- Critical and Creative Thinking
- Personal and Social Capability
- Intercultural Understanding

FUTURE DIRECTIONS:

- Year 10 Visual Arts (Art General 2D)
- Year 10 Visual Arts (Art General 3D)
- Year 10 Visual Arts (Digital media)
- Year 10 Visual Arts (Fashion)

ASSESSMENT:

Practical (planning and folio work, final artworks) 70%

Theory and homework 30%
Elective Subject Information

**ARTS – DRAMA (ADVANCED)**

**FULL YEAR / SEMESTER:** FULL YEAR

**PREFERRED BACKGROUND:** This course is for Drama enthusiasts who have performed well in Year 8 and wish to extend their skills by undertaking this advanced, full year course. You will need your current Year 8 Drama teacher to sign your provisional enrolment selection form.

**COURSE DESCRIPTION:**
- Whole class production, small group productions and either a duologue or monologue piece.
- Becoming familiar with drama technology as well as technical and practical elements such as lighting, make-up, sound and costume and set design.
- Creating individual pieces of drama to allow students to make statements about beliefs and ideas.
- Study of a play script for group scene work and design and individual work.
- Possibly undertaking a film study and using relevant technology.
- A study of commedia or theatre in education are also possible.
- Improving confidence and competence in drama.

**FUTURE DIRECTIONS:**
- Year 10 Drama (General)
- Year 10 Drama (Comedy)
- Year 10 Drama (Theatre Production)

If you would like to do Year 9 Advanced Drama you must have your current Year 8 drama teacher’s signature on your Subject selection form. You need approval to select Advanced Drama. Please speak to your current Drama teacher about the best course to suit your learning style.
**Arts – Music (Advanced)**

**Full Year / Semester:** FULL YEAR

**Preferred Background:** Good results in Music at Year 8 level and/or, an ability to read, write and understand music notation. Ability to play an instrument/voice. (It is a requirement that instrumental/vocal lessons are to be taken concurrently with this course.)

**Course Description:**
- Rehearsing and performing in your own group/band.
- Looking at the development of Rock and Pop Music.
- Developing music skills on music related computer programs.
- Developing skills of reading, writing and comprehending music, through written theory and playing keyboard.
- Solo performance on an instrument/voice.

This is a course for students who may wish to study music in Year 10, Stage 1, Stage 2 or at a Tertiary level.

**Future Directions:**
- Year 10 Music Advanced
- SACE (South Australian Certificate of Education) Stages 1 & 2 Music
- Tertiary study of Music and/or Music as a career
Elective Subject Information

**ARTS – ART/DESIGN (GENERAL)**

<table>
<thead>
<tr>
<th>FULL YEAR/SEMESTER:</th>
<th>SEMESTER</th>
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<tbody>
<tr>
<td>PREFERRED BACKGROUND:</td>
<td>Students who are eager to extend their skills in the Visual Arts.</td>
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</tbody>
</table>

**COURSE DESCRIPTION** (include the following options):

- Develop and refine techniques in a variety of media.
- Conceptualise and develop themes and applying your own ideas to artworks.
- 2D drawing, printmaking and painting through practical application and the study of Historical and Contemporary works.
- 3D ceramics and sculpture. Studying and evaluating past and present visual arts culture.
- Develop displays of the finished artwork.
- Evaluate displays and artworks.

**CAPABILITIES**

- Literacy
- Critical and Creative Thinking
- Personal and Social Capability
- Intercultural Understanding

**FUTURE DIRECTIONS:**

- Year 10 Visual Arts (Art General 2D)
- Year 10 Visual Arts (Art General 3D)
- Year 10 Visual Arts (Digital media)
- Year 10 Visual Arts (Fashion)

**ASSESSMENT:**

- Practical (planning and folio work, final artworks) 70%
- Theory and homework 30%
## Elective Subject Information

### ARTS – ART/DESIGN (DIGITAL MEDIA)

<table>
<thead>
<tr>
<th>FULL YEAR /SEMESTER:</th>
<th>SEMESTER</th>
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<tr>
<td>PREFERRED BACKGROUND:</td>
<td>Students who are eager to express their design concepts using digital media.</td>
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</table>

**COURSE DESCRIPTION:**

- Exploring a range of design technologies employing digital media, including use of digital SLR cameras and scanner to capture imagery. Using Graphics tablets, a colour photo printer and 3D printer.
- Developing techniques in Adobe Illustrator and Photoshop, and Autodesk 3DS max.
- Plan and design using the design process to generate realistic graphics for packaging, illustration and architecture.
- Analysing a range of designs to expand their viewpoint based on personal interests.
- Modelling and animating virtual 3D objects.
- Develop displays of the finished artwork.
- Evaluate displays and artworks.

**CAPABILITIES**

- Literacy
- ICT capability
- Numeracy
- Critical and Creative Thinking
- Personal and Social Capability

**FUTURE DIRECTIONS:**

- Year 10 Visual Arts (Digital media)
ARTS – ART/DESIGN (POTTERY/CERAMICS)

FULL YEAR /SEMESTER: SEMESTER

PREFERRED BACKGROUND: Students who are interested in continuing and expanding their skills in art and design works with clay.

COURSE DESCRIPTION:
- Conceptualise, develop and apply to representations in clay.
- Emphasis on hand building techniques and processes and their uses.
- An opportunity to use a range of different finishes, including glazes and under glazes.
- Plan and design artworks such as a candle, candleholder, wind chime, teapot, terracotta garden item and a number of other decorative pottery and ceramic pieces.
- Research and analysis of different ceramic artworks.
- Develop displays of the finished artwork.
- Evaluate displays and artworks.

CAPABILITIES:
- Literacy
- Critical and Creative Thinking
- Intercultural Understanding

FUTURE DIRECTIONS:
- Year 10 Visual Arts (Ceramics)
Elective Subject Information

ARTS - DANCE

FULL YEAR /SEMESTER: SEMESTER

PREFERRED BACKGROUND: Enthusiasm for dance and movement.

COURSE DESCRIPTION:
- Dance as a part of the history of human movement, culture, communication and an important factor of human social development.
- The study of Dance in the ritualistic, social and theatrical context.
- The action of Dance using both intuitive and rational processes.
- A variety of dance styles as well as creating your own unique dances.
- An appreciation of the language of Dance.
- Developing your own dance style through the manipulation of play, improvisation and experimentation within the elements of time and space.

FUTURE DIRECTIONS:
- Year 10 Dance
FULL YEAR /SEMESTER: SEMESTER

PREFERRED BACKGROUND: This course is for students who enjoyed Year 8 Drama and would like to extend their skills whilst keeping their options open to try other areas. It is for students who enjoy working with others and would like to do practical things in their learning.

COURSE DESCRIPTION:
- A group performance unit on Rituals.
- An investigation into the origins of Drama and Greek drama.
- A group performance unit on TV shows.
- A look at soap operas as a genre.
- A focus on theatre sports games and competitions.
- Completing a film study.
- A variety of activities especially improvisation and group work where the emphasis is on building skills and confidence.

FUTURE DIRECTIONS:
- Year 10 Drama (General)
- Year 10 Drama (Comedy)
- Year 10 Drama (Theatre Production)
Elective Subject Information

**ARTS – MEDIA ARTS**

**FULL YEAR / SEMESTER:** SEMESTER

**PREFERRED BACKGROUND:** An interest in all aspects of media.

**COURSE DESCRIPTION:**
- Plan and design media artworks.
- Exploring areas of film making such as story boarding, acting, taping and editing.
- Use of Pinnacle Studio Software.
- Developing techniques in stop motion animation.
- Analysing media artworks from contemporary and past times.
- Analysing a range of the three important forms of communication at the forefront of students’ lives – the camera, computer and television.
- Produce and distribute media artworks.
- Evaluate media artworks.

**CAPABILITIES:**
- Literacy
- Numeracy
- ICT Capability
- Critical and Creative Thinking
- Personal and Social Capability

**FUTURE DIRECTIONS:**
- Year 10 Media Arts
ARTS – MUSIC (GENERAL)

FULL YEAR / SEMESTER: SEMESTER

PREFERRED BACKGROUND: Year 8 General Music course and/or basic instrumental and music reading skills.

COURSE DESCRIPTION:
- Rehearsing and performing in your own group/band.
- Looking at the development of Rock and Pop Music.
- Developing music skills on music related computer programs.
- Developing skills of reading, writing and comprehending music, through theory and playing keyboard.
- Solo performance on an instrument/voice (depending on the experience level of the student).

FUTURE DIRECTIONS:
- Year 10 Music General or Contemporary Music Workshop
- VET in Music (Music Industry skills)

Students who make outstanding progress may qualify to study Music (Advanced) in Year 10, subject to the recommendation of the Music Coordinator, or join the Year 9 (Advanced) class in Semester 2.
Mathematics Options - Compulsory Full Year Subject Information

MATHEMATICAL METHODS

FULL YEAR / SEMESTER:
Full Year

SCHOOL PREREQUISITES / ASSUMED KNOWLEDGE:
High Achievement in Year 8 Mathematics

COURSE DESCRIPTION:
The Australian Curriculum: Year 9 Mathematics course provides students with carefully paced, in-depth inquiry and active participation in challenging and engaging experiences. The curriculum anticipates that all students benefit from access to the power of mathematical reasoning and learn to apply their mathematical understanding creatively and efficiently. Digital technologies are used to facilitate the expansion of ideas and provide access to new tools for continuing mathematical exploration and invention. The curriculum focuses on developing increasingly sophisticated and refined mathematical understanding, fluency, logical reasoning, analytical thought and problem solving skills. These capabilities enable students to respond to familiar and unfamiliar situations by employing mathematical strategies to make informed decisions and solve problems efficiently.

The proficiency strands Understanding, Fluency, Problem Solving and Reasoning are an integral part of mathematics content across the three content strands listed below.

- **Number and Algebra**
  Real Numbers, Money and Financial Mathematics, Patterns and Algebra, Linear and non-Linear Relationships.

- **Measurement and Geometry**
  Using units of Measurement, Geometric Reasoning, Pythagoras and Trigonometry

- **Statistics and Probability**
  Chance, Data representation and Interpretation.

ASSESSMENT

Topic tests 75%

Mathematical Investigations 25%

_Students are encouraged to choose their mathematics option carefully as changes to a different mathematics pathway will only occur at the end of the semester._

THIS SUBJECT LEADS TO:

Refer to [Mathematics Flowchart](#) on page 7
Mathematics Options - Compulsory Full Year Subject Information

GENERAL MATHEMATICS

FULL YEAR / SEMESTER: Full Year

SCHOOL PREREQUISITES/ ASSUMED KNOWLEDGE: Satisfactory Achievement in Year 8 Mathematics

COURSE DESCRIPTION:
The Australian Curriculum: Year 9 Mathematics course provides students with carefully paced, in-depth inquiry and active participation in challenging and engaging experiences. The curriculum anticipates that all students benefit from access to the power of mathematical reasoning and learn to apply their mathematical understanding creatively and efficiently. Digital technologies are used to facilitate the expansion of ideas and provide access to new tools for continuing mathematical exploration and invention. The curriculum focuses on developing increasingly sophisticated and refined mathematical understanding, fluency, logical reasoning, analytical thought and problem solving skills. These capabilities enable students to respond to mostly familiar situations by employing mathematical strategies to make informed decisions and solve problems efficiently.

The proficiency strands Understanding, Fluency, Problem Solving and Reasoning are an integral part of mathematics content across the three content strands listed below.

- **Number and Algebra**
  Real Numbers, Money and Financial Mathematics, Patterns and Algebra, Linear and non-Linear Relationships.

- **Measurement and Geometry**
  Using units of Measurement, Geometric Reasoning, Pythagoras and Trigonometry

- **Statistics and Probability**
  Chance, Data representation and Interpretation.

ASSESSMENT

Topic tests 60%

Mathematical Investigations 40%

*Students are encouraged to choose their mathematics option carefully as changes to a different mathematics pathway will only occur at the end of the semester.*

THIS SUBJECT LEADS TO:

Refer to [Mathematics Flowchart](#) on page 7
ESSENTIAL MATHEMATICS

FULL YEAR /SEMESTER: Full Year

SCHOOL PREREQUISITES/ASSUMED KNOWLEDGE: Basic Achievement in Year 8 Mathematics

COURSE DESCRIPTION:
The Australian Curriculum: Year 9 Mathematics course provides students with an appropriately paced sequence of learning experiences to develop greater understanding and automaticity. Tasks undertaken in this course will engage students in open ended tasks requiring active participation in challenging and engaging experiences. Digital technologies are used to facilitate the expansion of ideas and provide access to new tools for continuing mathematical exploration and invention. The curriculum focuses on refining mathematical understanding, fluency, logical reasoning, analytical thought and problem solving skills. These capabilities enable students to respond to familiar situations by employing mathematical strategies to make informed decisions and solve problems efficiently.

The proficiency strands Understanding, Fluency, Problem Solving and Reasoning are an integral part of mathematics content across the three content strands listed below.

- **Number and Algebra**
  Real Numbers, Money and Financial Mathematics, Patterns and Algebra, Linear and non-Linear Relationships.

- **Measurement and Geometry**
  Using units of Measurement, Geometric Reasoning, Pythagoras and Trigonometry

- **Statistics and Probability**
  Chance, Data representation and Interpretation.

ASSESSMENT

Topic tests 60%

Mathematical Investigations 40%

*Students are encouraged to choose their mathematics option carefully as changes to a different mathematics pathway will only occur at the end of the semester.*

THIS SUBJECT LEADS TO:

Refer to [Mathematics Flowchart](#) on page 7
# ELECTIVE SUBJECT INFORMATION 2016

## NON-ARTS – COMPUTER GAME DESIGN

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<th>FULL YEAR / SEMESTER:</th>
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**PREFERRED BACKGROUND:** Students who are keen gamers and wish to learn about aspects of the gaming industry.

(The course is NOT about developing and playing games every lesson but designed for those students who are interested in all aspects of the gaming industry).

**COURSE DESCRIPTION:**

- Principles of game design and game production.
- Gaming technology.
- Exploring what makes a ‘good game’ and the game design process.
- Using the popular Game Maker software to construct your own 2D game.
- Programming code, different gaming platforms and graphic design.
- Investigating the multi-billion dollar gaming industry and the positive and negative impact of games in the lives of gamers.

**FUTURE DIRECTIONS:**

- Year 10 Information Technology
Elective Subject Information

NON-ARTS – DESIGN TECHNOLOGY (METAL/WOOD)

FULL YEAR / SEMESTER: SEMESTER

PREFERRED BACKGROUND: Students who are interested in working with wood/metal materials.

COURSE DESCRIPTION:

- Learning about safety factors and sustainable practices.
- Learning to use the variety of tools and machinery required to work with metal/wood.
- Designed solutions requiring selection and advanced skills.
- Designing, including planning using digital technologies, making and evaluating an individual project.
- Exploring and testing a broader range of skills, processes, materials, emerging technology and the use of machinery.
- Learning to cost their project, developing skills in the variety of finishing processes.
- Building on evaluation skills by learning to write and report on the processes they have experienced.

CAPABILITIES:

- Numeracy
- Literacy
- Critical and Creative Thinking
- ICT Capability

FUTURE DIRECTIONS:

- Year 10 Material Products (Metals Engineering)
- Year 10 Material Products (Furniture Construction)
NON-ARTS – HOME ECONOMICS

FULL YEAR / SEMESTER: SEMESTER

PREFERRED BACKGROUND: An interest in learning about nutrition, food preparation and theory.

COURSE DESCRIPTION:
- Safe food handling practices and theory.
- Food preparation skills.
- Exploring healthy eating and making informed food choices.

FUTURE DIRECTIONS:
- Year 10 Home Economics
Elective Subject Information

NON-ARTS – SPORT EDUCATION (GENERAL)

FULL YEAR / SEMESTER: SEMESTER

PREFERRED BACKGROUND: A strong fitness and skill base as well as the desire for highly challenging sporting activities.

COURSE DESCRIPTION:
- Challenging students in a variety of new activities and established sports.
- Teams playing against each other in a formalised setting.
- Individuals competing in a structured competition.
- Activities such as cycling, golf, rock climbing, archery, aerobics, resistance training, lawn bowls and table tennis.

FUTURE DIRECTIONS:
- Year 10 Physical Education
- Year 10 Physical Movement (Girls only)
## NON-ARTS – SPORT EDUCATION (SPECIALISED)

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<th>FULL YEAR / SEMESTER:</th>
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<tr>
<td>PREFERRED BACKGROUND:</td>
<td>A strong interest in playing and competing in both these sports with a good fitness base.</td>
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</tbody>
</table>

### COURSE DESCRIPTION:

The course offers a specialist focus on **basketball** and **netball**.

- A focus on individual and team skill development in these two sports.
- A training focus at high intensity.
- The possibility of opportunities for some interschool games.
- Peer coaching and leadership opportunities.
- An inclusion of competency in umpiring/refereeing in both sports.

### FUTURE DIRECTIONS:

- Year 10 Physical Education
- Year 10 Physical Movement (Girls only)