ITALIAN (including VET Tourism Cert III) (ELECTIVE)

CONTACT TEACHER(S)  Ian Carmichael / Elena Guastella

PREFERRED BACKGROUND  Year 9 Italian (Full Year)

SEMESTER / FULL YEAR  Full Year

WHAT IS THIS SUBJECT ABOUT?

Students develop language and communication skills, socio-cultural awareness and understanding through a variety of audio, visual and written texts. Students also develop confidence in their English language skills through the study of Italian.

Students will complete TWO VET Units from Certificate III in Tourism, *Provide Visitor Information* (30 hrs) and *Conduct basic workplace oral communication in a language other than English (Italian)* (120 hrs).

**Literacy Focus:**
Students develop skills to communicate effectively in a variety of contexts for a range of purposes and audiences.

Students:
- Interact with others to exchange information, ideas, opinions and experiences in Italian.
- Create spoken, written, visual, and multimedia texts for a range of purposes and audiences.
- Present informed views, supporting their opinions with evidence gathered.

Such examples include: informal letters, diary entries, conversation/interview/speech scripts, postcards, emails, SMS messages, reviews, reports, and narratives.

**Technology Focus:**
Students research and report using various means of technology such as:
Internet use (including online activities) Digital Photo Story, Word, Publisher

**Numeracy Focus:**
Students become familiar with numbers, dates and terms for mathematical operations in Italian.
They apply numeracy skills when they use tables and graphs.

**Topics:**
- Holidays and leisure time activities.
- Childhood experiences, family, friends, relationships and daily routines.
- The Future in terms of study, work and employment.
- Food, recipes and regional cooking.
- Italian festivals including *Il Palio* in Siena

**HOW WILL I BE ASSESSED (School based)**
- Listening 20%
- Speaking 20%
- Reading 20%
- Writing 20%
- Research Tasks 20%

**HOW WILL I BE ASSESSED (VET TOURISM, Competency based)**
- Research Tasks 10%
- A number of specified Tasks 80%
- Other Tasks-Tests, Exam, Orals 10%

**THIS SUBJECT LEADS TO:**
Stage 1  Italian (Continuers)
WHAT IS THIS SUBJECT ABOUT?
Students develop language and communication skills, socio-cultural awareness and understanding through a variety of audio, visual and written texts. Students also develop confidence in their English language skills through the study of Japanese.

Students will complete TWO VET courses, Provide Visitor Information (30 hrs) and CONDUCT BASIC WORKPLACE ORAL COMMUNICATION IN A LANGUAGE OTHER THAN ENGLISH (JAPANESE) (120 hrs).

Literacy Focus:
Students develop skills to communicate effectively in a variety of contexts for a range of purposes and audiences.
Students:
- Interact with others to exchange information, ideas, opinions and experiences in Japanese.
- Create spoken, written, visual, and multimedia texts for a range of purposes and audiences.
- Present informed views, supporting their opinions with evidence gathered.
Such examples may include: informal letters, diary entries, conversation/interview/speech scripts, emails, and SMS messages.

Technology Focus:
Students research and report using various means of technology such as:
- Internet use (including online activities) Photo Story, Word, Publisher

Numeracy Focus:
Students use and understand pattern, order and relationships, and develop understandings of concepts such as time, number and space within different cultures, as expressed through language. Students become familiar with numbers, dates and terms for mathematical operations in Japanese. They apply numeracy skills when they use tables and graphs.

Topics:
- Describing family, self, hobbies, lifestyle, daily and leisure and holiday activities.
- Making plans and arrangements
- Journey through Japan including places, attractions, festivals and souvenirs
- Japanese film study: “Sumo do, Sumo Don’t”

HOW WILL I BE ASSESSED (School based)
- Listening 20%
- Speaking 20%
- Reading 20%
- Writing 20%
- Research Tasks 20%

HOW WILL I BE ASSESSED (VET TOURISM, Competency based)
- Research Tasks 10%
- A number of specified Tasks 80%
- Other Tasks-Tests, Exam, Orals 10%

THIS SUBJECT LEADS TO:
Stage 1 Japanese (Continuers)