Welcome to the Year 10 2013 Information Evening

Wednesday 15 August 2012
Outline of the Evening

7.30 – 7.40 p.m. Welcome & Prayer
   Nicole Laube & Lyndon Parry

7.40 – 7.50 p.m. The Senior School
   John Cameron

7.50 – 8.00 p.m. SACE Introduction
   Sonia Nelson

8.00 – 8.10 p.m. VET/Careers/Work Exp
   Tanya Sharkey

8.10 – 8.20 p.m. The Selection Process
   Sonia Nelson

8.20 Questions

Refreshments
We would like to acknowledge that this gathering is being held on the traditional lands of the Kaurna people.
Prayer
The Senior School

John Cameron
SACE
INTRODUCTION

Sonia Nelson
What is the SACE?

- **South Australian Certificate of Education**
- Stage 1 mostly done in Year 11
- Stage 2 mostly done in Year 12
- Each subject earns ‘credits’ toward the SACE
- 10 credits equivalent to one semester of study
What is the SACE?

• Minimum of 200 credits required
• Recognises learning inside and outside of school (VET, TAFE courses, Community Learning etc)
• Final grade of A to E for Stage 1 subjects
• Final grade of A+ to E- for Stage 2 subjects
SACE Compulsory Subjects

- Personal Learning Plan (PLP) - 10 credits Stage 1
- Literacy - 20 credits from English Stage 1
- Numeracy – *at least* 10 credits from Maths Stage 1
- Research Project – 10 credits Stage 2
- Other Stage 2 subjects – at least 60 credits

**Students need to achieve ‘C’ grade or better in all compulsory Stage 1 and Stage 2 subjects**
SACE Requirements

Stage 1 - Years 10 & 11
- Personal Learning Plan (compulsory)
- Numeracy (compulsory) from a range of mathematics subjects
- Literacy (compulsory) from a range of English subjects

Stage 2 - Year 12
- Research Project (compulsory)

SACE = 200 Credits

Stage 2 subjects
60 Credits

Free choice subjects from either Stage 1 or Stage 2
90 Credits

Compulsory Stage 1 = 40 Credits
Compulsory Stage 2 = 70 Credits
Free choice = 90 Credits
University Entrance

Students must complete:

• The SACE

• **90 credits** (80+RP) at Stage 2 (rather than 60 + RP for SACE)

• Any prerequisite requirements for certain courses

This will give students an **Australian Tertiary Admission Rank (ATAR)** used for admission to tertiary courses.
Vocational Education & Training, Careers and Work Experience

Tanya Sharkey
Subject Selection and Enrolment for Year 10 2013

Sonia Nelson
Subject Selection

Choosing a course – a group of subjects – to suit the student’s needs and interests.
Factors to consider in selecting subjects

- Current subjects being studied
- Current performance in those subjects
- Related subject connections
- Subject and assessment preferences
- Future study and career directions
Where to find information at Cabra

- Subject Information Booklet (pdf version also available on Cabra intranet and internet site)
- Provisional Subject Enrolment Package
- SACE Coordinator
- Year Level Coordinator
- School Counsellors
- Careers Counsellor
- VET Coordinator
- Faculty Coordinators
- Home Class Teachers
- Deputy Principals - Curriculum and Senior School
Other sources of information include...

SACE Board Website [www.saceboard.sa.edu.au](http://www.saceboard.sa.edu.au)
Job Guide
(Department of Education, Employment and Workplace Relations)

• Can be viewed/downloaded from website: www.jobguide.deewr.gov.au
• Web-link also on Intranet and Cabra Website
University/TAFE Websites
University/TAFE Open Days

FLINDERS UNIVERSITY PRESENTS
Open Days
17-18 AUGUST

UNISA OPEN DAY
Sunday 19 August 2012
Find out more about Open Day

OPEN DAY
SUNDAY 19 AUGUST 2012

Open Day 2012
Info sessions
Steps in the Process

• Student information sessions

• Parent information evening

• Distribution of provisional subject enrolment forms (Wednesday 15 August)

• Students to get subject selections checked and signed by H/Class Teacher and Parents (Wednesday 22 August)

• Online enrolment at school during weeks 6 and 7

• Line structure finalised early Term 4

• Opportunities for re-counselling based on Semester 2 2012 results, students’ choices, line structure
Using the Subject Information Booklet

• Front of booklet: Important information regarding the SACE with regards to Uni/TAFE, VET and Community Studies
• Related subject connections (from Year 10 to Stage 1 & 2)

### RELATED SUBJECT CONNECTIONS

**YEAR 10, SACE STAGES 1 & 2**

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Stage 1</th>
<th>Stage 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion Studies</td>
<td>Religion Studies</td>
<td>Religion &amp; Life, Religion Studies</td>
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<tr>
<td>Accounting</td>
<td>Accounting</td>
<td>Accounting</td>
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<tr>
<td>Business Studies</td>
<td>Business and Enterprise</td>
<td>Business and Enterprise</td>
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<tr>
<td>Community Studies</td>
<td>Community Studies</td>
<td>Community Studies</td>
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<tr>
<td>Dance</td>
<td>Dance</td>
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<tr>
<td>Drama (3 options)</td>
<td>Drama</td>
<td>Drama</td>
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<tr>
<td>Economics</td>
<td>Economics</td>
<td>Economics</td>
</tr>
<tr>
<td>English</td>
<td>English (Pre Communications)</td>
<td>English Communications, English Studies</td>
</tr>
<tr>
<td>English as a Second Language</td>
<td>English (Pre English Studies)</td>
<td>English as a Second Language Studies</td>
</tr>
<tr>
<td>See flow chart page 17</td>
<td>Literacy for Work &amp; Community Life</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>Geography</td>
<td>Geography</td>
<td>Geography</td>
</tr>
</tbody>
</table>
Using the Subject Information Booklet

- Information/Status for each Subject offered
- eg Business Studies

**BUSINESS STUDIES**

<table>
<thead>
<tr>
<th>CONTACT TEACHER(S)</th>
<th>Maria Zuni/Greg Way</th>
</tr>
</thead>
<tbody>
<tr>
<td>PREFERRED BACKGROUND</td>
<td>Refer 'Essential Reading' Page 3</td>
</tr>
<tr>
<td>SEMESTER/FULL YEAR</td>
<td>Semester</td>
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</table>

**WHAT IS THIS SUBJECT ABOUT?**

The course provides students with the study of rapidly changing business world. It provides them with knowledge and skills to successfully interact with the business environment on a personal level. It allows students to develop skills in the management of their finances; be wise consumers; and explore future career paths.

**Literacy Focus**
Source interpretation, essay and report construction, simple referencing conventions, business terminology

**Technology Focus**
Use of ICT’s – internet research; spreadsheets; word processing

**Numeracy Focus**
Preparing and analysing budgets; calculation of foreign currency exchange; calculation of return on investment; credit rates
Topics:
- The Economy and Money
- The Wise Consumer
- The Changing World of Work
- Exploring Career Paths
- The Global Market Place

How will I be assessed?
- Assignment 40%
- Tests 30%
- Class work 20%
- Homework 10%

This subject leads to:
Stage 1 Business and Enterprise
Using the Subject Information Booklet

- Information/Status for each Subject offered
- eg Physical Education

**PHYSICAL EDUCATION**

<table>
<thead>
<tr>
<th>CONTACT TEACHER(S)</th>
<th>Sharon Cibich</th>
</tr>
</thead>
<tbody>
<tr>
<td>PREFERRED BACKGROUND</td>
<td>An interest in sport, health &amp; fitness. Strong grades in Year 9 Physical Education Refer ‘Essential Reading’ Page 3</td>
</tr>
<tr>
<td>SEMESTER/FULL YEAR</td>
<td>Semester or Full Year</td>
</tr>
<tr>
<td>WHAT IS THIS SUBJECT ABOUT?</td>
<td>Physical Education is divided into theory and practical modules:</td>
</tr>
<tr>
<td>Theory:</td>
<td>Theory:</td>
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<tr>
<td>• Skills and drill design</td>
<td>• Skills and drill design</td>
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<tr>
<td>• Issues in sport, health and recreation</td>
<td>• Issues in sport, health and recreation</td>
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<tr>
<td>• Career pathways</td>
<td>• Career pathways</td>
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<tr>
<td>• Exercise physiology and performance improvement, sport nutrition</td>
<td>• Exercise physiology and performance improvement, sport nutrition</td>
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<tr>
<td>Practical:</td>
<td>Practical:</td>
</tr>
<tr>
<td>• Selected from archery, touch, netball, basketball, volleyball, baseball, softball, badminton, cycling, golf, aquatics - gym visits, rock climbing at the wall, water polo, diving, a mini duathlon and surfing.</td>
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</tr>
<tr>
<td>For surfing – some costs may be involved.</td>
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Using the Subject Information Booklet

**Literacy Focus:**
- Use of appropriate, effective language when involved in physical activities with other people
- The ability to follow and interpret specific instructions in relation to a particular physical activity
- Understanding of specific terminology involved in physical activity and sport
- Use of the correct conventions of referencing and writing reports

**Technology Focus:**
Students will develop skills in using internet research tools, polar heart rate monitors, camera/video.

**Numeracy Focus:**
- Making numerical comparisons of size and measurements in both whole numbers and decimals, such as shot put or discus throw distances, or running times
- Grouping, estimating, and counting understanding a wide range of numeracy concepts related to space, angles, direction, trajectories, distance, heights, timing, width, speed, velocity, force
- Using measuring instruments such as tapes, heart monitors, stopwatches, callipers, pedometers
- Understanding, interpreting, and using graphs, tables, and diagrams
- Critically analysing statistical information related to improving physical performance

**HOW WILL I BE ASSESSED?**
- Oral presentations
- Assignments
- Tests
- Practical checklist and performance standards

**THIS SUBJECT LEADS TO:**
Stage 1  Physical Education, Food and Hospitality, Nutrition
Provisional Subject Enrolment Package

- Package contains information and forms needed for the selection and approval of elective subject choices and online enrolment practice

- Page 1 includes a checklist of steps that must be completed to finalise provisional enrolment
Provisional Subject Enrolment Package

- Page 2 contains information to students and Parents/Caregivers
- It includes a timeline for the enrolment process
- The forms with appropriate signatures are due to Home Class Teachers before Wednesday 22 August
Provisional Subject Enrolment Package

• Page 3 contains a practice sheet for the entering of subject choices online

• Students will enter their preferences for the elective subjects to a total of 4 units

• 2 reserve choices must also be entered

• Students doing VET courses should have choices listed and verified in the space provided

• Once online enrolment has been done, a printout of the subjects will be given to the students to take home to their parents
# Faculty Coordinators

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Coordinator</th>
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</thead>
<tbody>
<tr>
<td>Visual Art, Design &amp; Tech</td>
<td>Tony Antenucci</td>
</tr>
<tr>
<td>Drama</td>
<td>Tess O’Callaghan</td>
</tr>
<tr>
<td>English</td>
<td>Jenny Cross</td>
</tr>
<tr>
<td>Flexible Learning</td>
<td>Cheryl Webber</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Charlotte Hejka</td>
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<tr>
<td>Languages</td>
<td>Sandra Ciccarello</td>
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<tr>
<td>Learning Centre</td>
<td>Elaine Dougan</td>
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<tr>
<td>Mathematics</td>
<td>Isabel Heath</td>
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<tr>
<td>Music</td>
<td>Gemma Roberts</td>
</tr>
<tr>
<td>Physical Education &amp; Health</td>
<td>Sharon Cibich</td>
</tr>
<tr>
<td>Religious Education</td>
<td>Maree Samuel</td>
</tr>
<tr>
<td>Science</td>
<td>Catherine O’Halloran</td>
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<tr>
<td>SOSE</td>
<td>Greg Way</td>
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</tbody>
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**Yr 9 Year Level Coordinator**  
Lyndon Parry
Questions

And then please feel free to enjoy a coffee before you go or discuss specific questions with the staff present ...